

Unit 5

My Dear Brother - Part 3

Teaching Goal

- To be able to recognize, identify and call out your family member: **brother & younger brother**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **brother, younger brother and student**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD Track 23
- ✓ DVD Unit 5
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **brother, younger brother and student**
- ✓ A ball or balloon
- ✓ A toy baseball bat and a plastic baseball
- ✓ An empty box
- ✓ A ball

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (20 Minutes)

1. Greet the students.
2. Review the phrase: **This is my dear** _____.

Game: Pass the Bomb

1. Divide the class into 2 teams and have them sit in 2 lines.
2. Put a sign of BOMB on a beach ball or balloon.
3. Tell them that they're going to pass the bomb between the teams and to every student in the lines.
4. Let the class know that they have to make sentences with the phrase: "**This is my dear** _____." They have three seconds (or can be longer according to the students'

ability) to say a sentence with the phrase then pass the BOMB to the next team.

5. If the team member cannot say the sentence within the time limit, then the BOMB will blow up and the team will fail.
6. Also, the NOUN of the phrase cannot be repeated, if so, the BOMB will blow up as well and the team will fail.
7. Once they have all made sentences, then everyone is safe from the BOMB. Then, everyone would stand up and shout: “**Hurray!**” and also give a “**high-five**” to everyone!



Give encouragements for participation.



Teaching Tips

- ☆ May set a topic for the students to follow for each round.
- ☆ Do have to remind the students **not to throw the ball** too hard but just **PASS** it between teams
- ☆ Do keep on reminding them to **be patient, assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Review Lesson (10 Minutes)

1. Review and practice the vocabulary words and the sentence patterns of the unit with the students:

Q: “Who is he?” A “He is my _____.”

Q: “What does he do?” A: “He is a _____.”

My _____ loves to _____.



For IRS Pen ONLY

- ✍ **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Play ACD Track 20~21

Introduction of the Song : Student's Book- Let's Sing it! (20 Minutes)

1. Play the ACD and introduce the song to the students.
2. Open **Student's book to Unit 5 Part 3 (P.36)** and play the ACD.
3. Play the song again and ask the students to sing along together with the ACD and point to the song lyrics with their fingers so they will be able to recognize the words.
4. Once they are familiar with the song, introduce the actions to the students and ask them to sing and follow the actions together.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 **Play ACD Track 23**



Teaching Tips

- ☆ Sing aloud and point to the pictures.
(✂ mime the actions)



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IRS Pen will AUTOMATICALLY play a video.



Activity Time (20 Minutes)

Game: Pass it Over

1. Ask all the students to sit in a circle and the teacher will play the **ACD Track 23**.
2. The students will all sing the song with the ACD and pass the ball around.
3. When the teacher stops the music, the students will stop passing the ball.
4. The one who is holding the ball will have to stand-up, the teacher will give out an order such as: turn around 3 times then sing and do the actions of the song verse.
5. Continue the game, pause the music as the ball is being passed around and have different students sing the song and do the actions.
6. Reward the students with high-fives.



Give encouragements for participation.



Teaching Tips

- ☆ Do make sure to give out orders that are suitable for the students and won't cause any injuries or harm to the students.
- ☆ To make the game more exciting by having the students toss the ball to the others instead of pass it along. However, do have to remind the students **SAFETY FIRST, toss the ball GENTLY!**

Game: Act Out and Take a Guess

1. The teacher will do only 1 part of the action from the songs without singing.
2. The students will guess the song lyrics from the action. They need to raise their hands if they want to give the answer.
3. The teacher will pick 1 student and he/she will have to sing the part the teacher acted and do the actions, too.
4. Reward the student with high-five or a hug or a sticker...etc.



Give encouragements for participation. Assist and encourage some slow-learners to **keep on trying and not to give-up!** Do try to let every student have the opportunity to give the answer.



Teaching Tips

☆ May ask the students to come and do the actions for others to take a guess.

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the songs with the students.
2. Practice as a group or individually.
3. Remind the students to bring a photo of their brother (if they have any) and a picture or photo of the people or things or pets that are dear to them for the next class.
4. Reward the students with stickers, hugs, high-fives...etc.



Play DVD **Unit 5** during the review.

【Feel free to use the LivePen during your lessons】